

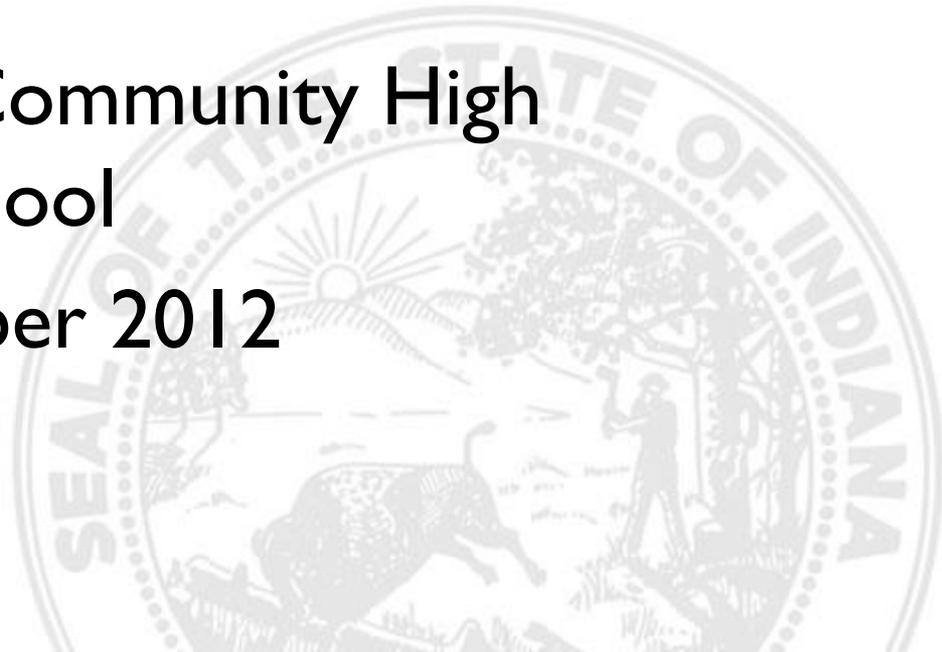


Indiana Department of Education  
SUPPORTING STUDENT SUCCESS

# School Quality Review

John Marshall Community High  
School

December 2012



# I.1 Safety, Discipline, Engagement

- 2011-2012 compared to 2012-2013 rating
  - No change (minimal evidence)
- Minimal evidence that:
  - School routines and rules are implemented consistently and communicated clearly to students.
  - Students are effectively encouraged to behave well, to relate well to others, and to have positive attitudes toward learning.
  - A robust core program exists to ensure that students develop key learning and personal skills.



# 1.2 Action Against Adversity

- 2011-2012 compared to 2012-2013 rating
  - No change (minimal evidence)
- Minimal evidence that:
  - The school addresses the needs of families so that they can better support student learning.
  - The school develops students' skills, behaviors, and values that enable them to effectively advocate for themselves.



## 1.3 Close Student-Adult Relationship

- 2011-2012 compared to 2012-2013 rating
  - Improvement (from minimal to present, but limited and/or inconsistent evidence)
- Improvement shown in that:
  - The school is implementing a variety of strategies specifically designed to promote a sense of connection between students and adults.



## 2.1 Shared Responsibility for Achievement

- 2011-2012 compared to 2012-2013 rating
  - Improvement (from minimal to present, but limited and/or inconsistent evidence)
- Improvement shown in that:
  - The school corporation is driving the accountability agenda.



## 2.2 Personalization of Instruction

- 2011-2012 compared to 2012-2013 rating
  - Improvement (from minimal to present, but limited and/or inconsistent evidence)
- Improvement shown in that:
  - The school is utilizing a coherent system to more often provide detailed tracking and analysis of assessment results.
  - The schedule is used more flexibly to ensure that individual student needs are met effectively.



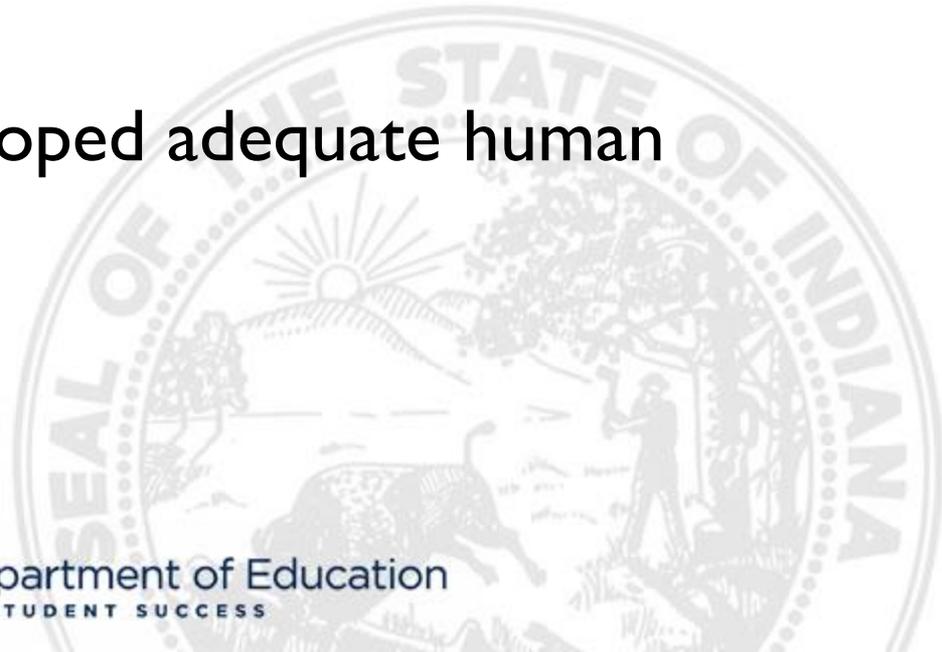
## 2.3 Professional Teaching Culture

- 2011-2012 compared to 2012-2013 rating
  - Decline (from minimal to no evidence)
- Indicators in need of immediate attention:
  - The principal uses classroom observation and the analysis of learning outcomes to improve teaching and learning.
  - Professional development is job-embedded and directly linked to changing instructional practice in order to improve student achievement.



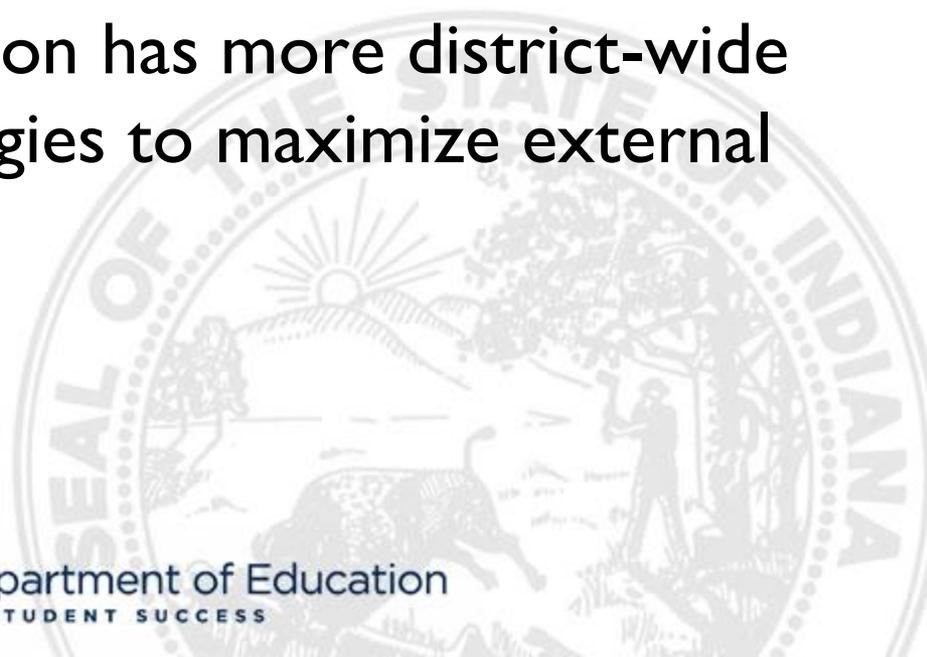
# 3.1 Resource Authority

- 2011-2012 compared to 2012-2013 rating
  - No change (present, but limited and/or inconsistent evidence)
- Present, but limited and/or inconsistent evidence that:
  - The school has developed adequate human resource systems.



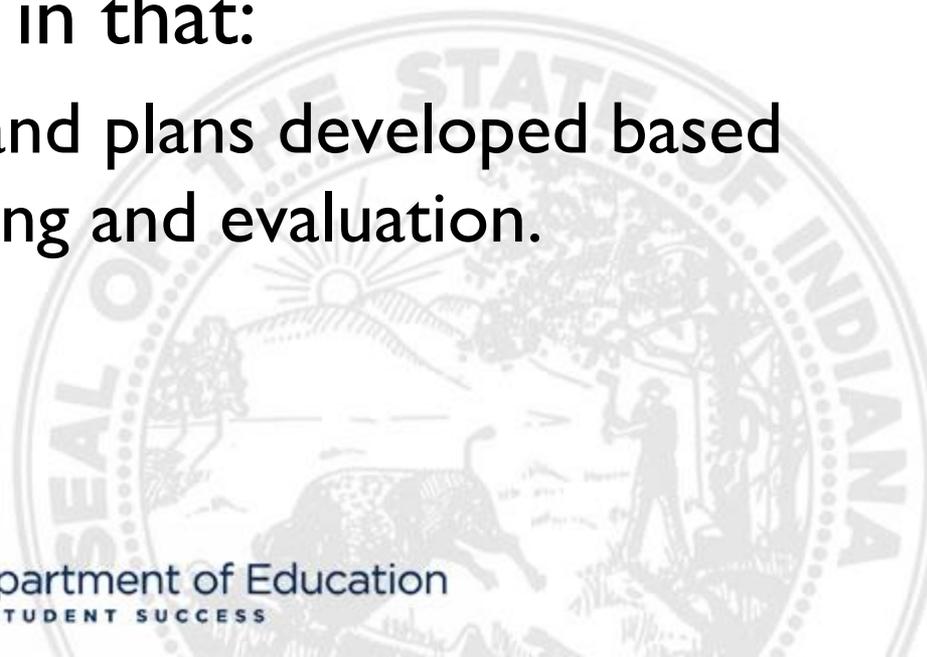
## 3.2 Resource Ingenuity

- 2011-2012 compared to 2012-2013 rating
  - Improvement (from minimal to present, but limited and/or inconsistent evidence)
- Improvement shown in that:
  - The school corporation has more district-wide structures and strategies to maximize external resources.



## 3.3 Agility in the Face of Turbulence

- 2011-2012 compared to 2012-2013 rating
  - Improvement (from minimal to present, but limited and/or inconsistent evidence)
- Improvement shown in that:
  - Decisions are made and plans developed based on rigorous monitoring and evaluation.



# John Marshall Community High School showed improvement on 5 of 9 indicators

Standard	School Quality Review (2011-2012)	School Quality Review (2012-2013)
<b>Readiness to Learn</b>		
I.1 Safety, Discipline, Engagement	Minimal evidence (2)	Minimal evidence (2)
I.2 Action Against Adversity	Minimal evidence (2)	Minimal evidence (2)
I.3 Close Student-Adult Relationship	Minimal evidence (2)	Present, but limited and/or inconsistent (3)
<b>Readiness to Teach</b>		
2.1 Shared Responsibility for Achievement	Minimal evidence (2)	Present, but limited and/or inconsistent (3)
2.2 Personalization of Instruction	Minimal evidence (2)	Present, but limited and/or inconsistent (3)
2.3 Professional Teaching Culture	Minimal evidence (2)	No evidence (1)
<b>Readiness to Act</b>		
3.1 Resource Authority	Present, but limited and/or inconsistent (3)	Present, but limited and/or inconsistent (3)
3.2 Resource Ingenuity	Minimal evidence (2)	Present, but limited and/or inconsistent (3)
3.3 Agility in the Face of Turbulence	Minimal evidence (2)	Present, but limited and/or inconsistent (3)